



Seminario de investigación – 11 de noviembre de 2024

Foucauldian and Critical Discourse Analysis

Campus de Vicálvaro, seminario 059 departamental 15:00 – 18:00

Impartido por: Dra. Anna de Jong. Senior Lecturer. School of Social & Environmental Sustainability. University of Glasgow. PI Project JUST-TOUR

Organizado por: Cristina Figueroa Domecq, Catedrática de Universidad, URJC

Background and Justification

Language is purposeful. Each time we speak, each time we describe, interpret or explain, we draw on discursive constructs that maintain and legitimise certain ideas about the world. Critical discourse analysis is a qualitative analytical approach that attempts to understand how certain ideas are constructed through language, as well as attempts to examine the effects of such constructions regarding the reproduction of inequalities within our society. This seminar will outline the theoretical underpinnings that inform discourse analysis, as well as work through two ways through which to conduct a critical discourse analysis on qualitative texts. Discourse analysis is a key analytical approach in the social sciences, that has informed many subsequent approaches. Learning how to conduct analysis in this way is thus a valuable skill for all social scientists.

Objectives of the Seminar

- To understand the theoretical background that informs the use of critical discourse analysis in the social sciences.
- To understand the main dimensions involved in conducting critical discourse analysis, and that there are different ways through which to undertake critical discourse analysis.
- To learn how to conduct a critical discourse analysis.

Expected results and networking for the members of the Center

Attendees will have the opportunity to conduct two types of discourse analysis, and will gain the ability to conduct their own discourse analysis, following the seminar. Attendees will also be provided with resources that can be utilised to support them in their future analysis. The seminar is dyadic, with opportunity to engage and learn from each other, enabling space to network with colleagues.

Work Program

- 1. Conceptual positioning.
- 2. Introduction to discourse analysis.
- 3. Foucauldian Discourse Analysis (inc. two activities).