

F*! NZ\$

"THE MORE CLEARLY WE CAN FOCUS OUR ATTENTION ON THE WONDERS and REALITIES OF THE UNIVERSE ABOUT US, THE LESS TASTE WE SHALL HAVE FOR DESTRUCTION."

"Those who contemplate the beauty of the earth find reserves of strength that will endure as long as life last. There is something in the repeated repairs of nature... the assurance that dawn comes after night, and spring after winter." - Rachel Carson, SILENT SPRING

IT'S NOT JUST a matter of the SDGs. It's the importance of creating a classroom EXPERIENCE



WE BOUGHT the LAND TO MANAGE THE PROGRESS OF CIVILISATION

HOPE!

BUT DON'T JUST MIND YOUR OWL BUSINESS

FRIENDS in an UNBALANCED **ECO SYSTEM**

BIOSPHERE WALK and TALK

society

ATTENTION ECONOMY

Jon Kabat-Zinn Learning and experience - LEAVING the Classroom COLLABORATING & ACTING

NOT TO LOSE THE PERSONAL AND COLLABORATIVE BOND

SENSITIVITY & CAPABILITY LEARNING CONVENTIONAL RESOURCES

IDG

INNER DEVELOPMENT GOALS

HUMILITY TAKES US BACK TO OUR HOMELAND

CONVENTIONS & EXCLUSIVITY PRACTICES

NORMS and POLICIES

BEING THINKING & RELATING

THE CRISIS OF FRAGMENTATION

LEARNERS AS AGENTS OF CHANGE

SYSTEMATIC UNDERSTANDING

SYSTEMIC A learning environment that allows us to understand that complex reality is INTERCONNECTED

ALL of LIFE, including humans, is intrinsically connected to each other. Each thing dependent on THE OTHERS

TRUST, COLLABORATORS, OPPORTUNITY TO FEEL RESPECTED, COMMUNITY, FEEL RESPECTED

ASSERTIVENESS

PERSONAL IMPACT

COMMUNITY IMPACT

CRITICAL THINKING MOVES US TO UNDERSTAND CHANGE

"The earth's vegetation is a part of the web of LIFE in which there are intimate and essential relations between plants and THE EARTH, between plants and other plants, between plants and other animals, and we must LEARN TO RESPECT that web and left for the NEXT GENERATION"

FULL AWARENESS

LEARNERS AS RECIPIENTS

NOT ABOUT MEETING THE

CONNECT Me & OTHERS + COLLABORATE

SDGs

SCIENTIFIC AND OBJECTIVE TRUTH CONSISTENCY, BEING A REFERENCE

SUSTAINABILITY IS Me and the others

NOT ABOUT MEETING THE

CONNECT Me & OTHERS + COLLABORATE

SDGs

QUESTIONING WHAT EXISTS the systems and REALITIES

THE SYSTEMS & REALITIES HAVE DYSFUNCTIONS and can be TRANSFORMED. Sometimes it's not just about destroying the SYSTEM, but about TRANSFORMING IT

COMPETITIVENESS being the best DOES NOT Help us as individuals

OPPOSING VALUES AND BELIEFS

THE SAME REALITY DIFFERENT PERCEPTION

WORKING ON EMPATHY & STORYTELLING

THE IMPORTANCE of how we tell things is what makes a QUALITY EDUCATION

DAVID ORR

THE NIBILIDAD

me+thers

GLOBAL WELL-BEING



It all begins with Self-Knowledge